



High School Course Guide

2023-2024



OUR MISSION: The mission and vision of Pepin Area Schools is to encourage a community of learners in a positive atmosphere where learning is a life long process which develops responsible citizens who value knowledge.

OUR EDUCATIONAL PHILOSOPHY: Pepin Area Schools believes in the development of students. Pepin Area Schools believes in the teaching and learning process. Pepin Area Schools believes in educational responsibility.

Pepin Area Schools shall not discriminate in its education programs, related activities including School-Community Recreation, and employment practices based on a person's protected status which includes but is not limited to sex, race, national origin, religion, disability, sexual orientation, gender identity, gender expression, color, creed, student status, arrest/conviction record, marital status, age, ancestry, source of income, political beliefs, financial status, student status, less than honorable discharge, physical appearance, and membership in the national guard, state defense force or any reserve component of the military forces of the United States or the State of Wisconsin.

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Pepin High School Graduation Requirements

English (4.0)

English 9 _____

English 11 _____

English 10 _____

Math (3.0)

Science (3.0)

Physical Science _____

Biology _____

Social Studies (3.0)

Civics _____

US History _____

Physical Education/Health (2.0)

Health _____

Computer Education (0.5)

Computer 9 _____

School Counseling Curriculum (0.5)

Careers 11 _____

Electives (10.0) _____

Total Credits: _____/26

What's Your E?

Enrollment, Enlistment, Employment

<p><u>Enrollment (University)</u></p> <ul style="list-style-type: none"> ❑ College Bound students are advised to take a rigorous college prep course load. ❑ Colleges suggest 4 years of English, Math, Science, Social Studies and 4 years of other academic electives, such a foreign language, computer science, fine arts, etc., for the best chance of success. ❑ Be aware of what is on your transcript. ❑ Be aware of your scholarship opportunities. ❑ Review information from the specific colleges you have an interest in. ❑ When in doubt, review your academic plans with your counselor. 	<p><u>Enrollment (Technical College)</u></p> <ul style="list-style-type: none"> ❑ Technical schools have an entrance exam. ❑ A third year of math and science is recommended for success on entrance exams. ❑ Certain programs require you to take certain high school courses and sometimes maintain a “C” or better. ❑ Deadlines for some programs fill early, be prepared to apply in early fall of your senior year.
<p><u>Enlistment</u></p> <ul style="list-style-type: none"> ❑ Take challenging coursework. ❑ Speak to a recruiter(s) in the branch(es) you are considering. ❑ Take the ASVAB assessment. ❑ Have a good attendance and behavior record. ❑ Stay active and healthy. ❑ Maintain positive connections with staff and community members. 	<p><u>Employment</u></p> <ul style="list-style-type: none"> ❑ Get a part-time job in high school to polish soft-skills. ❑ Enroll in the WI Youth Apprenticeship program during grades 11-12 ❑ Have a good attendance and behavior record. ❑ Maintain positive connections with staff and community members. ❑ Take courses that will provide real-life skill building opportunities. ❑ Keep your resume & references current.

Pepin Area Schools

NON DISCRIMINATION POLICY

The Pepin Area School District is committed to equal educational opportunity for all students in the District.

It is the policy of the Pepin Area School District, pursuant to s. 118.13, Wis. Stats., and PI9, that no person, on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other program.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race and national origin), Title IX of the Education Amendments of 1972 (sex), and Section 504 of the Rehabilitation Act of 1973 (handicap).

It shall be the responsibility of the District Administrator to examine existing policies and develop new policies where needed to ensure that the Pepin Area School District does not discriminate pursuant to federal and state law. The District Administrator is the designated employee to receive complaints filed under s. 118.13, Wis. Stats., PI9, Wis. Admin. Code, Title IX of the Education Amendments, and Section 504 of the Rehabilitation Act of 1973. The Superintendent shall assure adoption of a complaint procedure to resolve complaints alleging violation of these laws, assure that an evaluation of the District's compliance with s. 118.13, Wis. Stats., is completed every five years under PI9, Wis. Admin. Code and submit Form PI-1197 to the Department of Public Instruction annually.

Policy Adopted: Unknown

Policy Amended: May 2006

Policy Amended: June 2014

Art

The art curriculum has been developed for and is offered to the student who has shown evidence of a special talent, interest, and creative potential in art.

There are four means for experiencing art: ART MAKING, ART CRITICISM, ART HISTORY AND AESTHETICS. The student will create art through the application of skills, techniques and processes appropriate to art media.

ART CONTENT: Drawing, Painting, Pottery, Printmaking, Sculpture, Crafts and Fibers.

The art classes will include sketchbook assignments, lecture, discussion, demonstration, critiques, studio experience, independent study, research and small group activity.

COURSE NAME: Art I

CREDIT: 1

OPEN TO: 9, 10

PREREQUISITE: Desire to create

DESCRIPTION: ART I is a foundation course and involves basic art experiences. It is a balance between art activities that center on acquisition of knowledge and skills and those that center on creativity.

COURSE NAME: Art II

CREDIT: 1

OPEN TO: 10, 11, 12

PREREQUISITE: Desire to create

DESCRIPTION: ART II is based on the foundation of art from ART I. The student will have a chance to experiment, promote individuality, and self-knowledge in efforts made toward development of their own personal style.

COURSE NAME: Intro to HS Art

CREDIT: 0.5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: Desire to create

DESCRIPTION: This course will introduce students to art elements and principles of design. A variety of art forms will be explored including drawing, painting, printmaking, collage, and sculpture.

Business and Marketing Education

COURSE NAME: Principles of Management

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Must have work experience or volunteer experience

DESCRIPTION: Within this course, students will learn about the four managerial functions (planning, organizing, controlling, and leading) in contemporary organizations. A series of self-assessment questionnaires provide insights into personal behaviors and help students turn managerial theories into potential personal managerial practices.

COURSE NAME: Personal Finance

CREDIT: 1

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: The essential concepts covered in a High School Financial Planning program include: goal setting, needs and wants, gross income and net income, managing income and spending, credit and managing debt along with tools for saving. This course can be counted towards 1.0 of math.

COURSE NAME: Marketing

CREDIT: 1

OPEN TO: 10,11,12

PREREQUISITE: None

DESCRIPTION: The following topics will be covered in this course: The functions of marketing which include, selling, promotion, pricing, distribution, risk management, and financing. In addition to the marketing functions video advertising will be incorporated into the class in order for students to apply target marketing concepts. Field trips, video presentations and guest speakers will also be an integral part of this course.

COURSE NAME: Accounting

CREDIT: 1

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: This course covers the basic accounting principles in relation to keeping track of assets and expenses. This course can be counted towards 1.0 of math.

COURSE NAME: Consumer Law

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: None

DESCRIPTION: Consumer Law focuses on a variety of legal issues. Students learn how our nation's laws were formed and how criminal and civil laws differ. Binding Agreements, laws for special groups like consumers, property laws, and insurance issues will be discussed. Special features such as "How to deal with an attorney" and "What to do in Small Claims Court" will also be discussed.

Computer Science

COURSE NAME: **Computer 9 (Information Technology)**

CREDIT: .5

OPEN TO: Required Grade 9

PREREQUISITE: None

DESCRIPTION: Microsoft Office 365 will be completely explored in this class. Word Processing, Spreadsheets, Databases and Powerpoint presentations will be covered. This class will provide a sound knowledge of the Office 365

COURSE NAME: **Graphic Design, Illustration and Beginning Web Design**

CREDIT: 1

OPEN TO: 9-12

PREREQUISITE: None

DESCRIPTION: Learn Adobe Illustrator and Photoshop – two programs used widely throughout the art, business, scientific, design and multimedia industries. Build artwork in Illustrator and Photoshop. Find out what your digital camera is capable of and how to improve and artistically alter your pictures using Photoshop. Learn the basics of web design using Dreamweaver. Don't pay big bucks for this knowledge years from now! Learn it now while you're still young, and while it's free!

COURSE NAME: **Digital Photography**

CREDIT: 1

PREREQUISITE: Graphic Arts

OPEN TO: 10,11, 12 grades

DESCRIPTION: Digital photography will focus on taking and making great digital photographs. Students will learn advanced camera features and how to shoot the perfect picture. Students will also learn skills that will enhance their creativity.

School Counseling

COURSE NAME: Careers 11

CREDIT: .5

OPEN TO: 11

PREREQUISITE: None

DESCRIPTION: This course is designed to help students learn more about themselves as well as explore a variety of career pathways. In addition to future career planning, students will learn skills that will be helpful in adulthood. Some of the activities will include a mock interview, income tax preparation simulation, budgeting, investing for retirement, and buying a car/home.

COURSE NAME: Teacher Assistant

CREDIT: .5 - 1.0

OPEN TO: 12

PREREQUISITE: Students who are in good standing and have demonstrated dependability, responsibility and the ability to work without supervision.

DESCRIPTION: Students will be assisting teachers or office personnel with a variety of activities. Attendance is vital and is considered heavily in grading. Grading is on a pass/fail and is not included in GPA.

COURSE NAME: Work-Study

CREDIT: .5 - 1.0

OPEN TO: 12

PREREQUISITE: Students must be on track for graduation and have an excellent attendance record. In addition, a student should be participating in the Youth Apprenticeship program (if possible).

DESCRIPTION: If interested in participating in Work-Study, a student should meet with the counselor to pick up a [Work Study](#) application as well as determine whether [Youth Apprenticeship](#) enrollment is possible. Attendance is vital and is considered heavily in grading. Grading is on a pass/fail and is not included in GPA.

Family and Consumer Sciences (FACS)

COURSE NAME: **Foods & Nutritional Science (Foods I & II)**

CREDIT: .5

OPEN TO: 9,10, 11, 12

PREREQUISITE: None

DESCRIPTION: This class is designed to introduce basic cooking skills to incorporate healthy choices and lifestyles through understanding the nutritional science behind foods and cooking methods. Students will learn about nutritional content, sanitary food preparations, family meal planning, and opportunities to make a wide variety of healthy quick meals and snacks. Students will safely use: Brazing torch, ovens, knives, food processor attachments, shredders, and other sharps and kitchen equipment.

COURSE NAME: **Child Development**

CREDIT: .5 (3 credits from CVTC)

OPEN TO: 11, 12

PREREQUISITE: None

DESCRIPTION: This course will be transcribed with Chippewa Valley Technical College. We will examine the different styles and theories of parenting. Students will study the different developmental stages of children and learn how to handle the conflict that sometimes arises from these differences. Students will also look at the importance of good parenting, and understand the skills needed to be a good parent.

Language Arts

COURSE NAME: 9th Grade English

CREDIT: 1

OPEN TO: 9

PREREQUISITE: None

DESCRIPTION: Ninth Grade English will focus on literature, writing, vocabulary, and oral presentation components. Students will study various aspects of literature through short stories, poetry, drama, and novels. Students will also continue working through the writing process by completing several writing assignments and improving computer skills.

Vocabulary and grammar study continue to be components of the class as they were in junior high grades.

COURSE NAME: 10th Grade English

CREDIT: 1

OPEN TO: 10

PREREQUISITE: 9th Grade English

DESCRIPTION: Tenth Grade English continues to focus on literature including mythology, short stories, novels, and drama. Students also continue honing their writing and computer skills through the writing process, and developing their speaking skills through a formal speech unit. Several types of writing projects are completed this year, including persuasion and compare/contrast. This class will write a 3 page, MLA style, research paper, as well.

Grammar and vocabulary work will be studied, practiced and reinforced throughout the class.

COURSE NAME: 11th Grade English

CREDIT: 1

OPEN TO: 11

PREREQUISITE: 10th Grade English

DESCRIPTION: Eleventh Grade English is a block class. Therefore, the work of an entire year is consolidated into 1 semester. This class contains an overview of American Literature through the combination of nonfiction and fiction selections. Attention will be drawn to common themes and genres that are rooted in the American experience. The class includes multiple writing components, including a 3 page, MLA style, research paper. The class also continues the reinforcement of computer skills, vocabulary, and grammar usage. Formal speaking opportunities remain a component of the class by way of various oral presentations.

COURSE NAME: English 12: College Prep

CREDIT: 1

OPEN TO: 12

PREREQUISITE: 11th Grade English

DESCRIPTION: College Prep English is designed for students planning to continue their formal education after high school. This class will contain an overview of British Literature through the combination of fiction/nonfiction, short stories, drama and novel selections. The class emphasizes advanced writing, research, and grammar skills, as well as, the expert use of computer technology for all written assignments. The class requires a 3 page, MLA style, research paper. Students also write an autobiography in College Prep English. The class will continue to practice and reinforce vocabulary and grammar skills, along with components of formal speaking.

COURSE NAME: Practical English 12

CREDIT: 1

OPEN TO: 12

PREREQUISITE: 11th Grade English

DESCRIPTION: Practical 12 English is a block class. Therefore, the work of an entire year is consolidated into 1 semester. Practical 12 English is designed to present senior level academic assignments that meet the needs of every level of senior in the class. Along with the routine components of the English language, the class also emphasizes the improvement of organizational and decision making skills. Most assignments of the class are project based and fellow student dependent which means that assignments are completed in the classroom during the class time provided. This class continues an emphasis on functional English skills including the reinforcement of strong writing skills, proper grammar usage, vocabulary study, and usable communication skills. Practical 12 English uses all of the elements of English that students have learned in previous years. The class includes various types of literature and opportunities for writing including a direction unit, a written communication unit, a speaking unit, short writing assignments, and an autobiography.

Math

COURSE NAME: General Math I

CREDIT: 1

OPEN TO: 9, 10, 11

PREREQUISITE: Excludes those students who have successfully completed Algebra I and higher.

DESCRIPTION: The following topics will be covered in this course: Interpreting Data, Geometry, Applications of Decimals, Introduction to Algebra, Measurement, Patterns and Functions, Number Theory, Fraction Applications, Reasoning with Proportions, Probability and Graphing in the Coordinate Plane.

COURSE NAME: General Math II

CREDIT: 1

OPEN TO: 9,10,11,12

PREREQUISITE: General Math I

DESCRIPTION: This course will continue with some of the basic themes taught in General Math I.

COURSE NAME: Algebra I

CREDIT: 2 credits – 1 considered math and 1 elective

OPEN TO: 9,10,11,12

PREREQUISITE: None

DESCRIPTION: The following topics will be covered in this course: Working with Real Numbers, Solving Equations and Problems, Polynomials, Factoring Polynomials, Fractions, Applying Fractions, Introduction to Functions, Systems of Linear Equations, Inequalities, Rational and Irrational Numbers and Quadratic Functions. The course will also give an introduction to such topics as Probability, Statistics, Geometry and Trigonometry.

COURSE NAME: Algebra II

CREDIT: 1

OPEN TO: 10, 11, 12 and 9th graders who have completed Algebra 1 for credit.

PREREQUISITE: Algebra 1

DESCRIPTION: Algebra II is a more in depth study of Algebra focusing on the following topics: Inequalities, Polynomials, Rational Expressions, Irrational and Complex Numbers, Quadratic Equations and Functions and Variation of Polynomial Equations.

COURSE NAME: Geometry/Trigonometry

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Algebra 2

DESCRIPTION: Geometry will study fundamental geometry concepts: points, lines, planes, and angles through logical thinking. This will enable students to master complex topics such as area, volume of solids and inequalities. Formal and informal reasoning skills will be used which provide students with a good foundation in theory and application. Right triangle Trigonometry topics will also be introduced.

COURSE NAME: Advanced Math 1

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Algebra 1, Algebra 2 and Geometry/Trigonometry

DESCRIPTION: Advanced Math 1 will provide a strong foundation in pre-calculus concepts, techniques and applications. Concentrations will be in Linear, Quadratic and Polynomial Functions, Inequalities, Exponents and Logarithms and a thorough coverage of Trigonometric concepts.

Music

COURSE NAME: Symphonic Band

CREDIT: 1

OPEN TO: 9, 10, 11, 12

PREREQUISITE: Junior High Band Participation

DESCRIPTION: The Symphonic Band provides the opportunity for students to experience many different styles of music, including classical, jazz, and rock styles. Students will study the style, compositional techniques, history, and culture of the works they are performing. Students will also develop team-building skills. The Symphonic Band performs 3 concerts a year, participates in a Large Group Festival/Clinic, marches at the Laura Days Parade, and performs as a Pep Band at all home conference sporting events. Students will also have the opportunity to participate in the Solo and Ensemble Festival held in April and a combined jazz band with Alma. Students are required to have a set amount of lessons each quarter with the instructor.

COURSE NAME: Senior High Choir

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: Senior High Chorus is a performance class. Music for study is selected from vocal literature of the different historical periods of music, including contemporary styles. Students will review, expand, and apply concepts of (but not limited to): music theory, history, and style. The Chorus performs 3 to 4 scheduled concerts per year, plus at various civic events and clinics around the state, including Large Group Contest. Additional opportunities for solo and small group study are encouraged, including Honors Choirs, vocal jazz and solo & ensemble. Attendance for all concerts is required, and classroom attendance is vital to grading. Grading is based upon attitude, effort, lessons, and attendance.

Drama

COURSE NAME: Drama

CREDIT: .5

OPEN TO: 9-12

PREREQUISITE: None

DESCRIPTION: The class includes: Team work, relaxation, concentration, voice, acting, improvisation, character analysis, performance, scene work, monologues, audition skills, some basic theater vocabulary, and movie reviews. If acting and group speaking are not your strong points, join us for working with sets and pre-performance marketing. We will work towards a stage/production near the end of 1st semester.

Physical Education

COURSE NAME: Fitness and Sport Management

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: None

DESCRIPTION: Hey all fitness fanatics. Or those maybe looking to get 10,000 steps a day and work on your overall strength. Do you have an interest in promoting our school athletic teams? This is the class for you. Design your own workouts or follow a program prescribed by Mr. Ingli. The workout part of the class will take place 3 days a week. The other 2 days, our class will focus on specific sport management items. Everything from taking pictures at athletic events, writing and researching sports articles, helping set up our athletic fields and courts, and even painting the Eagle mascot on the field. This course will have something for the competitive athlete all the way down to a person who would like to remain behind the scenes.

COURSE NAME: Fitness Training I

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: None

DESCRIPTION: This course will focus on physical training through the use of weight lifting; plyometrics, and agility drills. Students will use the “Bigger, Faster, and Stronger” weight-training program and will use plyometrics and agility drills on alternate days. Students will set goals in specific areas and be tested periodically to measure success.

COURSE NAME: Fitness Training II

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Fitness Training I

DESCRIPTION: This course will focus on physical training through the use of weight lifting; plyometrics, and agility drills. Students will use the “Bigger, Faster, and Stronger” weight-training program and will use plyometrics and agility drills on alternate days. Students will set goals in specific areas and be tested periodically to measure success. Fitness Training II students will be expected to develop their own training program and will be expected to submit a required research paper to gain the one credit.

COURSE NAME: Phy. Ed. 9

CREDIT: .5

OPEN TO: 9

PREREQUISITE: None

DESCRIPTION: This class will focus on individual skills and sports. The class will cover units such as Social Dance, Fitness Training, Track & Field, Racquetball, Tumbling, Wrestling, Floor sports and individual sport skills and more

COURSE NAME: Phy. Ed. 10

CREDIT: .5

OPEN TO: 10

PREREQUISITE: None

DESCRIPTION: This class will focus on the advanced individual skill and sports. The class will cover units such as Swing Dancing, Fencing, Handball, Petaca, Squash, individual Basketball skills and Tennis.

COURSE NAME: Lifetime Sports I

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: None

DESCRIPTION: This class will focus on lifetime sports such as Bowling, Archery, Angling, Golf, Hiking, and Orienteering, Ice Skating, Cross Country Skiing, Outdoor Survival, Downhill Skiing, Cycling, Lawn sports, Biomechanics, Wall Climbing and Repelling and Sports Officiating.

COURSE NAME: Lifetime Sports II

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Lifetime Sports I

DESCRIPTION: This class will focus on lifetime sports such as Bowling, Archery, Angling, Golf, Hiking, and Orienteering, Ice Skating, Cross Country Skiing, Outdoor Survival, Downhill Skiing, Cycling, Lawn sports, Biomechanics, Wall Climbing and Repelling and Sports Officiating. Lifetime Sports II students will be expected to submit a required research paper to gain the one credit.

COURSE NAME: 10th Grade Health

CREDIT: .5

OPEN TO: 10

PREREQUISITE: None

DESCRIPTION: Health education is a basic ingredient in a prevention formula. It can encourage the individual and the community to assume responsibility for the promotion of well-being and the prevention of disease and disability. The physical, emotional, social, and intellectual dimensions of each person are dynamically intertwined and are influenced by time, setting, situation, and other people. We identify ten major content areas as basic components of a comprehensive school health education program. They are: Accident Prevention and Safety; Community Health; Consumer Health; Environmental Health; Family Life Education; Mental and Emotional Health; Nutrition; Personal Health; Prevention and Control of Disease; Substance Use and Abuse.

COURSE NAME: Speed and Strength (Formerly Weight Lifting)

CREDIT: 1

OPEN TO: 11-12

PREREQUISITE: PE 9, PE 10

The course will consist of various daily activities designed to build students' strength and speed levels. Students will go through a circuit of lifts each day, as well as plyometric (jumping exercises) and agility. Students are expected to participate to the best of their ability each day. This includes days when students may have a game or practice for the sport that they participate in. One day of the week, usually Friday, will be a "Game Day" where students will play a fitness game.

Science

COURSE NAME: Physical Science

CREDIT: 1

OPEN TO: 9

PREREQUISITE: None

DESCRIPTION: This course introduces the general principles of physics and chemistry. Topics include measurement, Newton's laws of motion, momentum, energy, work, power, structure of atoms, the periodic table principles, and other chemistry principles. Upon completion, students should be able to demonstrate an understanding of the physical environment and be able to apply the scientific principles to observations experienced.

COURSE NAME: General Biology

CREDIT: 1

OPEN TO: 10

PREREQUISITE: Physical Science

DESCRIPTION: This course consists of three basic units. The first unit emphasizes biological communities and ecosystems, exploring the interactions between organisms and the living and nonliving components of their environments. The second unit provides the facts and concepts of cellular biology. Included in this unit is a brief overview of Biochemistry specific for cellular activity. The third unit lays the foundation for taxonomy and introduces the fundamental phylogenetic relationships among major groups of living organisms. By the end of this course, students will have a basic understanding of ecosystems, biochemistry, heredity, and biological evolution and be able to apply the scientific principles to observations experienced.

COURSE NAME: General Chemistry

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Algebra I & II, Physical Science

DESCRIPTION: This Chemistry course is designed to meet the various curriculum requirements for beginners. It includes fundamentals of atomic structure, periodic table information, types of matter and their properties, chemical formulas and equations, nomenclature, solution concepts, ionization, oxidation-reduction equations, rate laws and reactions and acid/base concepts. This course is highly desirable for college bound students.

COURSE NAME: **Outdoor Biology**

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Biology

DESCRIPTION: This course explores the diversity of life on Earth. Topics will include protists, fungi, plants and animals. Local plant populations will be emphasized. Other topics will include wildlife management & diversity, GIS, environmental science, and human impact.

COURSE NAME: **Physics**

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: 2 years of Algebra (Geometry/Trigonometry and Advanced math are highly encouraged)

DESCRIPTION: Physics is the study of the inter-relationship of matter and energy. Topics in Physics proceed from simple observations, often-everyday phenomena, and move toward abstract generalizations along clear and logical paths of thought. Students will develop a strong foundation in Kinematics. Other topics that may be addressed include electricity and magnetism, thermodynamics, and Modern Physics if time allows. This course is highly desirable for college bound students.

Social Sciences

COURSE NAME: AP American Government

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITES: 2 years of Social Studies

DESCRIPTION: This course is an extension of Civics, but much more in depth, with a heavier workload. Topics will include the constitution, political beliefs, political parties, interest groups, mass media, institutions of National government (branches), public policies, civil rights and civil liberties.

****This class will be an AP (Advanced Placement) course. Students enrolled in this course will have the option of taking the AP exam at the end of course. If a student scores a 3 or higher on the exam, the student can earn up to three college credits.**

COURSE NAME: AP Psychology

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Two years of Social Studies

DESCRIPTION: Psychology is an introductory class in the study of the mind and behavior of human beings. The topics discussed in the course include: Human Development, Learning, Memory, Personality, Research Methods, and Abnormal Psychology.

****This class will be an AP (Advanced Placement) course. Students enrolled in this course will have the option of taking the AP exam at the end of course. If a student scores a 3 or higher on the exam, the student can earn up to three college credits.**

COURSE NAME: Civics

CREDIT: 1

OPEN TO: Required Grade 9

PREREQUISITE: None

DESCRIPTION: The Civics course examines the meaning as well as the spirit of the great ideals of the American Constitution such as federalism, separation of powers, checks and balances, equal justice and majority rule. In addition to a study of the federal government, the course devotes study to the framework of Wisconsin state and local government. Civics 9 also explores the global role of the United States through an examination of its foreign policy. Finally, Civics 9 examines the principles and workings of the American system of free enterprise.

COURSE NAME: Current Issues

CREDIT: .5

OPEN TO: 11, 12

PREREQUISITE: Civics

DESCRIPTION: Current Issues is an in-depth study of important issues facing our country. Domestic and foreign policy issues will be studied with a focus on the background of the various problems. Global issues and domestic concerns will be studied. Those issues selected for study will reflect current social, economic, and political problems. The class will be taking a look at issues and crises that our society faces in the contemporary period, in addition to those selected for in-depth study, students will be expected to be informed on events of current news.

COURSE NAME: Human Geography

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: Civics

DESCRIPTION: Human Geography is an in-depth study of the world through the lens of geography and people. This class will examine the ways in which we study populations, movements of people, maps, and patterns of settlement throughout human history. We will look at these topics through geographic, demographic, cultural, and economic perspectives for a better understanding of the world and how it changes over time.

COURSE NAME: Modern History (U.S. History since 1945)

CREDIT: .5

OPEN TO: 11, 12

PREREQUISITES: 2 years Social Studies

DESCRIPTION: This course will focus on significant American events in the later half of the twentieth century. Topics to be covered include: The Marshall Plan, Korean War, Bay of Pigs/Cuban Missile Crisis, Civil Rights, Vietnam, Watergate, The Reagan Era and the Persian Gulf War.

COURSE NAME: U.S. History 11

CREDIT: 1

OPEN TO: Required 11 or 12

PREREQUISITE: Civics

DESCRIPTION: This course will cover eight units, which are representative of basic themes often examined in U.S. History. The eight units of the course include "Two Worlds and their Meeting in America", "Crisis Leading to the American Revolution", "Molding of a Nation-the U.S. Constitution", "Reform Movements in U.S. History", "The Civil War and Reconstruction", "Forces in the Development of Modern America", "The Cold War Years", (World War I and II are covered extensively during the World Civilization course), and "The Civil Rights Movement". As with the World Civilization course, U.S. History will also focus on linking geography to history through the five basic themes of geography. This course will also continue to address important history study skills as well as utilize the rhetorical modes of writing in essays that are required of the students.

COURSE NAME: **Sociology**

CREDIT: .5

OPEN TO: 10, 11, 12

PREREQUISITE: Civics, Western Civilization

DESCRIPTION: Provides a comprehensive examination of the basic concepts, principles and methods central to the scientific study of sociology. Topics of study will include cultural conformity and adaptation, socialization, deviance and social control, social stratification, social and ethnic relations and many others. An attempt is being made to get students to view other lives within a larger social and historical context and to gain an understanding and appreciation for the rich diversity that exists in our social life.

COURSE NAME: **Western Civilization**

CREDIT: 1

OPEN TO: 10, 11, 12

PREREQUISITE: Civics

DESCRIPTION: This course will examine the development of civilization from the beginnings of civilization, civilizations of the Mediterranean World, the world in transition during the Middle Ages, the revival of trade and the emergence of modern nations in Europe, the Renaissance, the Reformation and the Scientific Revolution that changed Europe, strong monarchies that developed in Europe, the development of industrial society, the World War in the twentieth century. This course will also focus on linking geography to history through the five basic themes in geography. Finally, this course will also address important history study skills that can apply to specific units of the curriculum.

Technology Education

COURSE NAME: **Woods I/II**

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: This course is designed to give students experiences in processing wood as a raw material to add value and produce products. The course will approach woodworking from several different aspects. Tool and shop safety will be the first area covered. Students empowered with these concepts will have a more productive experience in the class. The first project will be one assigned by the instructor, which will reinforce shop and tool safety, proper machine usage, and proper woodworking techniques that the students will learn in class. The second project will be designed, planned and produced by the student with the student providing materials.

COURSE NAME: **Building Construction**

CREDIT: .5

OPEN TO: 10, 11, 12

PREREQUISITE: None

DESCRIPTION: Students will gain knowledge and experience in residential construction. Everything from pouring a foundation, wall and roof framing, drywall, window and door installation, insulating, etc. will be explored and experienced. Students will build full scale structures within the shop to practice the basic skills.

COURSE NAME: **Drafting 1**

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: Students will learn basic technical drafting skills, students learn about topics like geometrics, sectional views and multi-view, isometric and perspective drawing . Students will also study lettering, tolerance and dimensioning and apply these skills in physical drawings.

COURSE NAME: **Drafting 2**

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: Drafting 1

DESCRIPTION: Students will continue to refine their drafting skills. They will expand into architectural drafting and get an introduction to CAD.

COURSE NAME: Engineering, Design, & Technology

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: This course will explore a variety of topics. Several activities will be pursued with emphasis on design and problem solving. The course will involve a mix of computer work and basic "shop projects." Students will have the opportunity to work individually and in small groups.

COURSE NAME: Metalworks

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: This course provides students with an introduction to various processes associated with welding and machining. Students will learn the physical and scientific characteristics of multiple types of metals as well as the processes used to form, condition and join them. Students will be introduced to processes including gas metal arc welding (GMAW), shielded metal arc welding (SMAW), and oxy/fuel welding and cutting. Sheet metal working may also be explored.

COURSE NAME: Home Maintenance

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: Building Construction

DESCRIPTION: Students in this course will learn basic home repair and maintenance. Some of the topics that will be discussed include plumbing and electrical troubleshooting. Students will be provided with several hands-on experiences throughout this course.

COURSE NAME: Independent Study: Technology

CREDIT: .25 to 1

OPEN TO: 11, 12

PREREQUISITE: Materials Process, Research and Development

DESCRIPTION: Independent Study: Technology is an opportunity available to Pepin student who have exhibited a high level of technical talent and potential to take those skills to the next level.

*Independent study courses are at the instructor's discretion and approval of class by the high school principal. Teachers may deny any request based on time to provide the class, student's effort for the teacher in previous classes, and student's behavior/attitude as it relates to their interaction with the instructor.

COURSE NAME: Auto Fundamentals

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: Auto Fundamentals provides students with a thorough understanding of the design, construction, and operation of automotive systems. Students will learn about the latest developments in the field of automotive technology and will be introduced to various career pathways available to them in the vast automotive industry. The automotive theory is applicable to all automobiles and light trucks

COURSE NAME: Cabinetmaking

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: Woods 1

DESCRIPTION: Students will be exposed to a comprehensive coverage of cabinetmaking, including the industry, design and layout, materials, machining processes, cabinet construction, and finishing. It also covers manufactured products and construction processes used in the cabinet making industry.

COURSE NAME: Small Engines

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: Students will learn about the operation and maintenance of small internal combustion engines.

2024-2025 Offerings

Semester 1

4th hour - Woods I

7th hour - Drafting I

9th hour - Metalworks

Semester 2

4th hour - Building Construction

7th hour - Engineering

9th hour - Home Maintenance

Online Elective Course Offerings Guidelines
Pepin High School

[Wisconsin Virtual School](#) (WVS)
[Edgenuity](#)

Requirements for consideration:

- Student must be in 11th or 12th grade to enroll in career-exploratory electives
- Students in grades 9-12 can enroll in foreign language
 - Foreign Language courses are only offered through WVS
- Course must not be comparable to a course offered in house
- Student can take a maximum of 1.0 online course credit per year
 - This does not include Start College Now courses
- Student does not have a history of discipline or attendance concerns
- Student must be on track for graduation
 - Taking this course will not jeopardize graduation
- Student has not failed any courses in the last two semesters
- Student/Parent/Guardian agrees to reimburse the school for the cost of the course should the student receive a failing grade
- The grade the student receives in the course will be reflected on the student's high school report card and transcript.

Course Name _____ Credit _____

Cost _____ Date the course must be completed by _____

I understand that if my student receives a failing grade that our family is responsible for reimbursing the school for the full cost of the course. Failure to do so could result in the high school transcript being withheld.

Student Name _____

Parent/Guardian Name _____

Parent Guardian Signature _____ Date: _____

START COLLEGE NOW GUIDELINES

Under s118.55 Stats: Any public school pupil enrolled who has completed the 10th grade, is in good academic standing, and who meets notification requirements under PI 40 may apply to attend a technical college or 4 year college for the purpose of taking one or more courses.

Notification Requirements:

The following information must be completed and turned in to the school counselor.

1. College (PI-8700A form) or Technical school (CVTC Start College Now) application.
2. [PHS Start College Now Contract](#)

The above materials must be turned in by:

*For fall semester by March 1st of the previous year.

*For spring semester by October 1st of the previous semester.

Good Standings Requirements:

1. This experience will not jeopardize high school graduation.
2. Must maintain the same eligibility standards as per described by the extracurricular code. See code for details.
3. The 2nd semester of Start College Now would be pending successful completion of the 1st semester.
4. There will be no failures in the last two semesters prior to application for Start College Now.



9th Grade Registration Form

2023-2024

Name: _____

Careers you are interested in: _____

Parent/Guardian Signature: _____

Semester 1

- 1) US History 9
- 2) Homeroom 9
- 3) _____ (Band, RTI)
- 4) _____ (Algebra I, Current Issues, Personal Finance, Lifetime Fitness I, Western Civilization)
- 5) _____ (Choir, Drama, Study Hall)
- 6) Lunch
- 7) _____ (Graphic Arts, Intro to Art)
- 8) Computer 9 & PE 9
- 9) English 9

Semester 2

- 1) Physical Science
- 2) Homeroom 9
- 3) _____ (Band, RTI)
- 4) _____ (Algebra I, General Math I, Accounting, World History)
- 5) _____ (Choir, Study Hall)
- 6) Lunch
- 7) _____ (Small Engines, Foods & Nutrition)
- 8) Computer 9 & PE 9
- 9) English 9



10th Grade Registration Form

2023-2024

Name: _____

Careers you are interested in: _____

Parent/Guardian Signature: _____

Semester 1

- 1) Biology
- 2) Homeroom 10
- 3) _____ (Band, RTI)
- 4) _____ (Algebra I, General Math II, Current Issues, Personal Finance, Lifetime Fitness I, Western Civilization)
- 5) _____ (Choir, Drama, Study Hall)
- 6) Lunch
- 7) _____ (Algebra II, Graphic Arts, Intro to Art, Drafting II)
- 8) English 10
- 9) _____ (Human Geography, Marketing, Wildlife Management)

Semester 2

- 1) PE 10/Health
- 2) Homeroom 10
- 3) _____ (Band, RTI)
- 4) _____ (Algebra I, Accounting, World History, Cabinetmaking)
- 5) _____ (Choir, Drama, Study Hall)
- 6) Lunch
- 7) _____ (Algebra II, Foods & Nutrition, Small Engines)
- 8) English 10
- 9) _____ (Modern History, Marketing, Auto Fundamentals)



11th Grade Registration Form

2023-2024

Name: _____

Careers you are interested in: _____

Parent/Guardian Signature: _____

Semester 1

- 1) _____ (Fitness & Sports Management, Art I, Art II)
- 2) Homeroom 11
- 3) _____ (Band, RTI)
- 4) _____ (Current Issues, Personal Finance, Lifetime Fitness I, Lifetime Fitness II, Western Civilization, Woods II)
- 5) _____ (Choir, Drama, Study Hall)
- 6) Lunch
- 7) Careers 11
- 8) _____ (AP Psych, Geometry, Outdoor Biology, Foods & Nutrition)
- 9) _____ (Human Geography, Marketing, Chemistry, Wildlife Management)

Semester 2

- 1) US History 11
- 2) Homeroom 11
- 3) _____ (Band, RTI)
- 4) _____ (AP Government, Accounting, World History, Speed & Strength, Cabinetmaking)
- 5) _____ (Choir, Drama, Study Hall)
- 6) Lunch
- 7) _____ (Consumer Law, Foods & Nutrition, Small Engines)
- 8) _____ (AP Psych, Geometry, Outdoor Biology, Child Development)
- 9) _____ (Modern History, Marketing, Auto Fundamentals)



12th Grade Registration Form

2023-2024

Name: _____

Careers you are interested in: _____

Parent/Guardian Signature: _____

Semester 1

- 1) _____ (Fitness & Sports Management, Art I, Art II)
- 2) Homeroom 12
- 3) _____ (Band, RTI)
- 4) _____ (Current Issues, Personal Finance, Lifetime Fitness I, Lifetime Fitness II, Western Civilization, Woods II)
- 5) _____ (Choir, Drama, Study Hall)
- 6) Lunch
- 7) _____ (College Prep English, Graphic Arts, Intro to Art, Drafting II)
- 8) _____ (AP Psych, Geometry, Outdoor Biology, Foods & Nutrition)
- 9) _____ (Human Geography, Marketing, Chemistry, Advanced Math Wildlife Management)

Semester 2

- 1) _____ (Practical English, Art I, Art II)
- 2) Homeroom 12
- 3) _____ (Band, RTI)
- 4) _____ (AP Government, Accounting, World History, Speed & Strength, Cabinetmaking)
- 5) _____ (Choir, Drama, Study Hall)
- 6) Lunch
- 7) _____ (College Prep English, Consumer Law, Foods & Nutrition, Small Engines)
- 8) _____ (AP Psych, Geometry, Outdoor Biology, Child Development)
- 9) _____ (Modern History, Marketing, Chemistry, Advanced Math, Auto Fundamentals)